



Whole School Evaluation Report

In November 2018 the Department of Education conducted a Whole School Evaluation (WSE-MLL) of Coláiste Cois Siúire. The Board of Management of CCS welcomes the positive and affirming report which identifies many of the school's key strengths:

- Quality of teaching and learning is good and very good
- Day-to-day running of school is effective with a strong commitment to school improvement
- Student experience is one of an inclusive and positive school community with a wide range of extra-curricular activities and student supports
- Student involvement in school development is recognised as highly commendable
- A climate of security and wellbeing is created by all stakeholders with valued partnerships evident
- School building and grounds maintained to a high standard with visually stimulating and well-resourced classrooms observed
- Strong support of parents with an active Parents' Association
- Effective engagement in school improvement with enthusiastic new senior and middle management teams, motivated teachers and a committed Board.
- Good progress has been made on recommendations from previous inspections showing a commitment to working with the inspectorate towards school improvement.



BASED ON THE MANY POSITIVE FINDINGS, WE WILL:

Continue to engage with meaningful CPD, collaboration and collegiality build capacity in our learning centred environment

Further utilise our SSE model to chart the progression of our DEIS targets

Strengthen our Digital Learning Framework and increase opportunities for effective integration of digital learning methodologies in our 21st-



The Board also welcomes recommendations made in the report. All stakeholders have already begun the process of implementing these recommendations as part of our continuing journey of striving for excellence together.

- All senior cycle students have completed their RSE programme fully in January 2019. Staff members have attended additional CPD in this area and a review of the RSE policy by a core team is underway
- The Principal and Programme Coordinator have begun the process of planning for our inaugural TY programme, beginning in September 2020
- A review of the current curricular offering has taken place and a broader junior cycle curriculum will be offered for our 2019 cohort
- The roles of middle management have been reviewed. An AP2 was added to the senior management team in February 2019
- Additional teachers have enthusiastically engaged in *Magenta Principles* training as we further-develop our focus on strengthening our learning-centred environment
- A schedule for policy review has been implemented and the Board are leading the process of involving all stakeholders in policy amendments
- The school digital learning framework has been completed, with teachers and students more empowered to effectively integrate digital learning methodologies into their teaching, learning and assessment through a BYOD model
- A core DEIS team has led an SSE process of review and a new DEIS plan 2019-2022 is in place
- The Board of Management has committed to leading a process of strategic review and planning before it completes its duties this academic year.

The full WSE-MLL report can be viewed on the DES website [here](#).



BASED ON THE MANY POSITIVE FINDINGS, WE WILL.:

Lead the process of strategic planning at Board level, taking into account the views of all stakeholders

Implement changes to our merit system and foster additional restorative practices to reinforce the overwhelmingly positive sense of community elicited by the report.